SEWARD COUNTY COMMUNITY COLLEGE
COURSE SYLLABUS

I. TITLE OF COURSE: BH1112- TRIO Enrichment

II. COURSE DESCRIPTION: Two **credit hours**
One **credit hours of lecture and** One **credit hours of lab per week.**

This supplemental course is for TRiO participants only and one of the credit hours is tution-free. It is designed to expand the basic components of the First Year Seminar course such as, time management, teamwork, study skills, leadership and career planning. In addition, professional tutors will instruct students in all subject areas. Special emphasis is given in career exploration for the undecided student utilizing StrengthsQuest. Financial literacy will also be a key component; providing the student with an understanding of financial management both as a student and as a productive citizen. Students will be provided information on how to successfully transfer to a four-year institution upon graduation. The value of being a TRiO participant and the services available to them will be emphasized.

For each unit of credit, a minimum of three hours per week with one of the hours for class and two hours for studying/preparation outside of class is expected.

Pre-requisite: None

III. PROGRAM AND/OR DEPARTMENT MISSION STATEMENT:

The mission of the Humanities, Social Sciences and TRiO is to foster an appreciation of the role that the humanities and social sciences has played in the evolution of civilized society and to explore the ways that an understanding of theory and practice in philosophy, the social sciences, the fine arts, and written and oral expression will enable students to participate thoughtfully in a global society.

IV. TEXTBOOK AND MATERIALS:

Handouts to be provided as required / needed.

V. SCCC OUTCOMES

Students who successfully complete this course will demonstrate the ability to do the following SCCC Outcomes.

I: Read with comprehension, be critical of what they read, and apply knowledge gained to real life
II: Communicate ideas clearly and proficiently in writing, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.
III: Communicate their ideas clearly and proficiently in speaking, appropriately adjusting content fand arrangement for varying audiences, purposes, and situations.
IV: Demonstrate mathematical skills using a variety of techniques and technologies.

VI. COURSE OUTCOMES:

1. Student will use technology-based assessment tools to assess their talents, interests, and values in academics and other performances.

2. Students will identify career choices based on assessment of talents, interest, values, and abilities.

3. Students will develop academic, career and personal goals.

4. Students will identify specific ways that they can develop their strengths through the college experience as a means of preparing for academic and career success.

5. Students will develop an educational plan with the help of the SSS Academic/Career Advisor

6. Students will meet with their Primary Advisor and/or SSS Academic/Career Advisor a minimum of three times during the 8 week course and begin to develop an advising relationship.

7. Students will identify the location of academic and student services on campus.

8. Students will develop a personal definition of critical thinking.

9. Students will articulate a personal definition for advising.

10. Students will begin an active participation within an SSS Cohort group.

VII. COURSE OUTLINE:

1. Discussion Boards
2. Readings
3. StrengthsQuest
4. StrengthsFinders
5. Canvas
6. Financial Avenue
7. Career Exploration
8. Study Skills
9. Tutoring Options

VIII. INSTRUCTIONAL METHODS:

1. Lecture
2. Small group discussion
3. Student presentations
4. Printed materials
5. Discussion boards
6. Active learning techniques
7. Students are invited to join with the instructor to develop a community of learners

IX. INSTRUCTIONAL AND RESOURCE MATERIALS:

1. Text
2. Web-based assessment tools
3. Class handouts
4. Advising assignments
5. SCCC Student Information System
6. Guest Speakers
7. SCCC Student Handbook

X. METHODS OF ASSESSMENT:

Outcome 1:
1. Student will be required to read their textbook and other assigned reading.

2. Their comprehension, critical analysis, and ability to apply their new found knowledge will be assessed by classroom discussion, the writing of discussion boards, as well as by the completion of reflective worksheets and classroom assessment techniques.

3. Students will be required to complete handouts and return for further assessment in the understanding of the readings and discussion boards.

Outcome 2:
1. Student will be required
to write weekly discussion boards

2. In addition, student communication skills will be evaluated through the use of their StrengthsQuest action plan and classroom assessment techniques.

3. Student will be required to complete handouts and return for further assessment in understanding of their readings and discussion boards.

Outcome 3:
1. This outcome will be measured by classroom discussion, the StrengthsQuest action plan, and discussion boards that are designed to stimulate students to engage in factual, insightful, rational, and evaluative analysis.

2. Classroom assessment techniques will also be used to measure this outcome.

3. Student will be required to complete handouts and return for further assessment in understanding of their readings and discussion boards.

Outcome 4:
1. This outcome will be measured by student completing required assignments which will include handouts.

XI. ADA STATEMENT:
Under the Americans with Disabilities Act, Seward County Community College will make reasonable accommodations for students with documented disabilities. If you need support or assistance because of a disability, you may be eligible for academic accommodations. Students should identify themselves to the Dean of Students at 620-417-1106 or going to the Student Success Center in the Hobble Academic building, room 149 A.

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